



**INDIAN SCHOOL MUSCAT**  
**DEPARTMENT OF SOCIAL SCIENCE**  
**MIDDLE SECTION**  
**INDIA AFTER INDEPENDENCE-WORKSHEET**

**NAME:** \_\_\_\_\_ **CLASS/SEC:** VIII \_\_\_\_\_ **ROLL NO:** \_\_\_\_\_ **DATE:** \_\_\_\_/01/2018

**I. FILL IN THE BLANKS:**

1. After independence, \_\_\_\_\_ and \_\_\_\_\_ had to go hand in hand.
2. The Indian Constitution came into effect on the \_\_\_\_\_.
3. One feature of the Constitution was its adoption of \_\_\_\_\_.
4. A second feature of the constitution was that it guaranteed \_\_\_\_\_ before the law to all citizens regardless of their \_\_\_\_\_ or \_\_\_\_\_ affiliation.
5. A third feature of the constitution was that it offered special privileged for the \_\_\_\_\_ and the most \_\_\_\_\_.
6. Along with the former untouchables, the adivasis or scheduled tribes were also granted \_\_\_\_\_ in seats and jobs.
7. Back in 1920s, the Indian National Congress, the main party of the freedom struggle – had promised that once the country won independence, each major \_\_\_\_\_ would have its \_\_\_\_\_.
8. After the creation of \_\_\_\_\_, other linguistic communities also demanded their own separate states.
9. A state \_\_\_\_\_ to be a princely state as and when its prince agreed to \_\_\_\_\_ with India or Pakistan or was defeated.
10. India 1950, the government set up a \_\_\_\_\_ to help design and execute suitable policies for \_\_\_\_\_.

**II. NAME THE FOLLOWING:**

1. The Chairman of the drafting committee of the Indian Constitution-\_\_\_\_\_
2. This was one of the first dams built on the Chambal river in Madhya Pradesh – \_\_\_\_\_
3. Subjects on the Union list \_\_\_\_\_
4. Subjects in the State list - \_\_\_\_\_

5. Subjects in the concurrent list - \_\_\_\_\_
6. The Gandhian leader who died fasting for a separate state for Telugu speaking people - \_\_\_\_\_

**III. ANSWER THE FOLLOWING QUESTIONS IN 2 POINTS:**

1. What is Universal Adult Franchise? Why was it considered as a revolutionary step?
2. Why were the tribals granted reservation in seats and jobs?

**IV. ANSWER THE FOLLOWING QUESTIONS IN 3 POINTS:**

3. What was the focus of the second 5 year plan?

**V. ANSWER THE FOLLOWING QUESTIONS IN 4 POINTS:**

4. How were the states reorganized after Independence on linguistic basis?
5. What initiatives were taken for planning and development after Independence?